

STAGES OF THE TRIVIUM

The lost tools of learning

GRADES K-2

Traits

- Excited about learning
- Enjoys games, stories, songs, projects
- Short attention span
- Wants to touch, taste, feel, smell and see
- Imaginative and creative
- Easily memorizes

In the classroom

Guided discovery; explore; find things; use lots of tactile items; sing; play games; chant; recite; color, draw, paint; build; use body movements; short creative projects; show and tell; drama; hear/read/tell stories; field trips.

GRADES 3-6

Traits

- Excited about new, interesting facts
- Likes to explain, figure out, talk
- Likes collections and organizing items
- Likes clever chants and rhymes
- Can assimilate another language well

In the classroom

Lots of hands-on work, projects; field trips; make collections, displays, models; integrate subjects through above means; immersive language; recitations, memorization; drills, games.

GRADES 7-8

Traits

- Still excitable but needs challenges
- Critical, enjoys debate
- Wants to know "behind the scenes" facts
- Curious about *why* for most things

In the classroom

Time lines, charts, maps (visual materials); debates, persuasive reports; drama re-enactments, formal logic; oral/written presentations; guest speakers, trips.

GRADES 9-12

Traits

- Idealistic, interested in justice and fairness
- Moving toward special interests or topics
- Can synthesize and do more independent work
- Desires to express feelings, own ideas
- Concerned with how others view them

In the classroom

Drama, oral presentations; guide research in major areas with goal of synthesis; speeches, debates; give responsibilities, e.g., working with younger students; in-depth field trips, even overnight; worldview discussions.



PRE-GRAMMAR



GRAMMAR



LOGIC



RHETORIC



Credit: Inspired by Tom Garfield, Logos School

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